

University of Pretoria Yearbook 2016

Education for diversity 720 (EDI 720)

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| Qualification | Postgraduate |
| Faculty | Faculty of Education |
| Module credits | 16.00 |
| Prerequisites | No prerequisites. |
| Contact time | 1 other contact session per week, 1 lecture per week |
| Language of tuition | Double Medium |
| Academic organisation | Humanities Education |
| Period of presentation | Semester 1 |

Module content

Visions of education for a multicultural society strive for equity of opportunity to learn, largely through the convergence of three practices: heterogeneous grouping, highly interactive instruction that appeals to a wide variety of learning styles, and inclusive curricula. A constructivist understanding of education, in which learners are active architects of meaning, permeates this collaborative vision of education. From a multicultural perspective, all students should receive an education that continuously affirms human diversity; one that embraces the history and culture of all racial groups and that teaches people to take charge of their own destinies.

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